



CATEGORY ARCHIVES: LINKING IMMIGRANT FAMILIES TO CCE 4-H PROGRAMS

## Workshop #2 in Orange County

Posted on **July 17, 2015** by **Rachel Jones**

July 16th 2015

For this workshop, we organized ourselves a bit differently. We began with the computer skills which worked much better. The mothers were very interested and asked questions and were engaged.

Next we went over 4-H information. I had created a PowerPoint with examples of 4-H programs that other states had initiated for Hispanics/Latinos. I also distributed a flyer in Spanish that detailed how parents and families could be involved in 4-H.

### 4-H for Youth, Parents, Families

After, we showed videos explaining Cell-Ed, with speakers this time, to the mothers. This time around they seemed more interested in the program as they could hear and understand what it was about.

We were better prepared for the workshop this time, both in terms of technology and what to expect. We had brought speakers and a projector to use. We had asked the mothers to bring laptops from home if they were able. We knew what to expect in terms of interest.

We had 5 mothers this time. Two of the mothers cooked food for us, we had Gorditas and deep-fried tacos. Also, at the end of the workshop, they presented us with a card and a pot of miniature roses for each of us. Everyone was very thankful for the workshop and expressed this in incredibly sweet ways.

This time we remembered to take photos as well:





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## Workshop #1 in Orange County

Posted on **July 17, 2015** by **Rachel Jones**

### July 9th 2015

On July 9th, I traveled to Orange County with my faculty adviser, Pilar, and her two other interns, Marissa and Samantha. We had arranged to lead two workshops, one on the 9th and another on the 16th. These workshops took place at Catholic Charities in Middletown, NY. Pilar has previously done outreach here and was able to arrange for us to come in again. We worked with a group of immigrant mothers that meet once a week at Catholic Charities.

Our workshop was split into three parts. I informed the mothers about 4-H and how it would benefit their children. As I am not fluent in Spanish, Pilar would translate for me. I had prepared a flyer, in Spanish, as well as a PowerPoint to present. Here is the flyer, both in Spanish and English.

[What is 4-H SPANISH](#)

[What is 4-H](#)

The second part of the workshop was led by Marissa. The mothers had expressed an interest in learning computer skills. We brought laptops for the mothers to use and Marissa instructed them in a few basic computer skills. Some of the mothers had some computer skills but a few had no experience at all. After going over the skills, we gave the mothers 'homework' and asked them to type a recipe in Spanish and save it as a Microsoft Word document. We left the laptops with the mothers to use and a few had access to laptops at home.

The third part of the workshop introduced a program called Cell-Ed that was led by Samantha. This program allows for individuals to learn English for free by using their cell phone to call and text.

## Problems

Our main problem with the set up of our workshop was due to technology issues. We did not have a projector and thus had to rely on print outs to instruct the women. For the computer skills, this proved especially difficult. We also did not have a decent sound system. We attempted to show a video introducing Cell-Ed but it was difficult to hear the information.

Another hiccup was that we expected only 4 or 5 mothers and we ended up with 7. We did not have enough laptops for everyone and the women had to share. Also, the moms came with their children and they were left to entertain themselves. Towards the end of the workshops the children started to get restless and a bit noisy.

## Overall

As a whole, the workshop went well. We had a better turn out than we expected and the mothers seemed interested in 4-H and were grateful for the computer information. We discussed ways to improve for next week.

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## The First Month

Posted on **July 1, 2015** by **Rachel Jones**

As of today, I have been working out of CCE Wayne County for just under a month. The majority of what I have been working on is gathering information from the web and contacting 4-H Educators across the state. My internship's goal is to put together a comprehensive overview of how 4-H has reached out to Hispanic/Latino youth, at both the state and county level, to develop a systematic outreach program for counties/states to use in the future and to help promote 4-H to this audience in Wayne, Orange and Sullivan counties.

I have gathered news articles, publications from the Journal of Extension and information on Extension websites from numerous states. I have reached out to each of the NYS county 4-H Educators to inquire about their programming in regards to Latinos. I have also been gathering information in Spanish that has been published by other state 4-H programs to redistribute to individuals in NYS.

Pilar, my faculty sponsor, has organized two workshops, July 9th and July 16th, in Orange county with 4-6 Latino mothers. During these workshops, I, along with Pilar's other summer interns, will be teaching basic computer skills,

educating the mothers on Cell-Ed, a program to learn English through their cellphone, and to introduce and explain 4-H. My work is now shifting to include preparing for these workshops, particularly developing a presentation about 4-H.

I'll check in again next week,

Rachel

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